

# Hancock Public Schools

501 Campus Drive – Hancock, MI 49930 (906) 487-5925 – Fax (989) 455-2255 - [www.hancockpublicschools.org](http://www.hancockpublicschools.org)

**SUPERINTENDENT** Dr. Steve Patchin

## **BOARD OF EDUCATION**

Dale Kero, President  
Catherine Jordan, Vice-President  
Michael Lancour, Secretary  
Wendy Chynoweth, Treasurer  
Randy Heinonen, Trustee  
Rod Paavola, Trustee  
Steve Koskela, Trustee

February 14, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Hancock Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jill Karkkainen at 906-487-5925 ext 7020 for help if you need assistance.

The DISTRICT AER is attached, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

### **Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

### **Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### **Civil Rights Data**

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name <LIST ALL SCHOOLS>	Status Label <IDENTIFY TSI, ATS, CSI AND NO LABEL SCHOOLS>	Key Initiative to Accelerate Achievement <IDENTIFY THE KEY INITIATIVE>
Barkell Elementary School		Added STEM Specials
Hancock Middle School		Adoption of trimesters
Hancock Central High School		Adoption of trimesters

Hancock Public Schools continues educate students in core subjects while increasing cross-curricular STEM (science, technology, engineering, and mathematics) applications. Included this year in our STEM platform is integrating computer science in our K-12 curriculum. Our focus is including this methodical computational thinking process in each of these applications. We are working closely with the Michigan Department of Education in this integration.

Sincerely,

Dr. Stephen Patchin

**Hancock Public Schools - "Where Futures Are Formed"**

**Annual Education Report Hancock Public Schools (31010)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	70.7%	41	39.7%	23	31.0%	18	*	*	10%	1
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	65.1%	28	34.9%	15	30.2%	13	*	*	10%	1
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	70.2%	40	38.6%	22	31.6%	18	*	*	10%	1
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	65.0%	26	32.5%	13	32.5%	13	*	*	10%	1
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	76.9%	20	30.8%	8	46.2%	12	*	*	20%	0
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	73.7%	14	36.8%	7	36.8%	7	*	*	20%	0
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	65.6%	21	46.9%	15	18.8%	6	*	*	10%	1
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	58.3%	14	33.3%	8	25.0%	6	*	*	20%	1
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	68.0%	17	28.0%	7	40.0%	10	*	*	20%	1

**Annual Education Report Hancock Public Schools (31010)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	56.0%	14	32.0%	8	24.0%	6	*	*	20%	1
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	68.0%	34	34.0%	17	34.0%	17	*	11	10%	5
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	63.2%	24	34.2%	13	28.9%	11	15.8%	6	21.1%	8
ELA	4th Grade Content	Asian	2020-21	64.3%	1,596	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2020-21	16.9%	1,429	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Hancock Public Schools (31010)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	White	2018-19	53.4%	35,331	67.3%	33	32.7%	16	34.7%	17	22.4%	11	10.2%	5
ELA	4th Grade Content	White	2020-21	49.4%	25,863	62.9%	22	34.3%	12	28.6%	10	14.3%	5	22.9%	8
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	73.1%	19	46.2%	12	26.9%	7	20%	*	20%	2
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	68.8%	11	37.5%	6	31.3%	5	20%	*	20%	2
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	62.5%	15	20.8%	5	41.7%	10	*	6	20%	3
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	59.1%	13	31.8%	7	27.3%	6	20%	3	*	6
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	57.6%	19	15.2%	5	42.4%	14	27.3%	9	15.2%	5
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	50.0%	9	22.2%	4	27.8%	5	27.8%	5	22.2%	4
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Hancock Public Schools (31010)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	52.8%	28	18.9%	10	34.0%	18	32.1%	17	15.1%	8
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	58.9%	33	14.3%	8	44.6%	25	26.8%	15	14.3%	8
ELA	5th Grade Content	American Indian or Alaska Native	2018-19	35.2%	220	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	51.9%	27	19.2%	10	32.7%	17	32.7%	17	15.4%	8
ELA	5th Grade Content	White	2020-21	48.4%	25,033	58.2%	32	14.5%	8	43.6%	24	27.3%	15	14.5%	8
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	56.0%	14	32.0%	8	24.0%	6	*	6	20%	5
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	68.0%	17	20%	3	*	14	20%	5	20%	3
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	50.0%	14	20%	<3	*	*	*	11	20%	3
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	51.6%	16	16.1%	5	35.5%	11	32.3%	10	16.1%	5
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	41.9%	13	12.9%	4	29.0%	9	32.3%	10	25.8%	8

**Annual Education Report Hancock Public Schools (31010)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	51.9%	14	20%	3	*	11	*	9	20%	4
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	50%	3	50%	<3	50%	*	50%	3	50%	4
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	44.6%	25	17.9%	10	26.8%	15	35.7%	20	19.6%	11
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	36.4%	16	11.4%	5	25.0%	11	38.6%	17	25.0%	11
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	44.6%	25	17.9%	10	26.8%	15	35.7%	20	19.6%	11
ELA	6th Grade Content	White	2020-21	42.6%	21,749	37.2%	16	11.6%	5	25.6%	11	39.5%	17	23.3%	10
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	53.3%	16	20%	6	*	10	*	11	20%	3
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	50.0%	11	20%	3	*	8	*	7	20%	4

**Annual Education Report Hancock Public Schools (31010)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	34.6%	9	20%	4	20%	5	34.6%	9	30.8%	8
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	22.7%	5	20%	<3	20%	*	45.5%	10	31.8%	7
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	29.2%	7	20%	<3	*	*	41.7%	10	29.2%	7
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	21.7%	5	20%	<3	*	*	43.5%	10	34.8%	8
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2020-21	16.2%	43	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	42.1%	24	12.3%	7	29.8%	17	26.3%	15	31.6%	18
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	33.3%	16	10.4%	5	22.9%	11	33.3%	16	33.3%	16



**Annual Education Report Hancock Public Schools (31010)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	American Indian or Alaska Native	2020-21	26.0%	129	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	42.1%	24	12.3%	7	29.8%	17	26.3%	15	31.6%	18
ELA	7th Grade Content	White	2020-21	44.5%	22,979	34.8%	16	10.9%	5	23.9%	11	30.4%	14	34.8%	16
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	53.6%	15	25.0%	7	28.6%	8	25.0%	7	21.4%	6
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	35.0%	7	20%	4	20%	3	*	10	20%	3
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	31.0%	9	20%	<3	*	*	27.6%	8	41.4%	12
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	32.1%	9	20%	<3	*	*	21.4%	6	46.4%	13
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	21.7%	5	20%	<3	20%	*	34.8%	8	43.5%	10
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	26.9%	7	20%	<3	*	*	38.5%	10	34.6%	9

**Annual Education Report Hancock Public Schools (31010)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	80.3%	49	47.5%	29	32.8%	20	*	*	5%	2
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	67.4%	29	30.2%	13	37.2%	16	*	11	10%	3
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	80.0%	48	46.7%	28	33.3%	20	*	*	10%	2
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	67.5%	27	30.0%	12	37.5%	15	*	10	10%	3
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	74.1%	20	40.7%	11	33.3%	9	20%	*	20%	2
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	73.7%	14	42.1%	8	31.6%	6	*	*	20%	1

**Annual Education Report Hancock Public Schools (31010)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	85.3%	29	52.9%	18	32.4%	11	*	*	10%	0
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	62.5%	15	20.8%	5	41.7%	10	*	*	20%	2
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	73.1%	19	46.2%	12	26.9%	7	20%	*	20%	2
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	60.0%	15	28.0%	7	32.0%	8	*	*	20%	2
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	50%	7	50%	*	50%	<3	50%	<3	50%	1
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	55.1%	27	16.3%	8	38.8%	19	*	*	10%	2
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	78.9%	30	23.7%	9	55.3%	21	*	5	10%	3
Mathematics	4th Grade Content	Asian	2020-21	62.8%	1,571	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Hancock Public Schools (31010)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Black or African American	2020-21	9.5%	788	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	54.2%	26	16.7%	8	37.5%	18	*	*	10%	2
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	77.1%	27	25.7%	9	51.4%	18	*	5	10%	3
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	53.8%	14	20%	<3	*	*	*	*	20%	0
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	75.0%	12	20%	3	*	9	20%	<3	20%	2
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	56.5%	13	26.1%	6	30.4%	7	*	*	20%	2
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	80%	18	*	6	*	12	20%	*	20%	1
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	43.8%	14	10%	3	*	11	*	*	10%	2
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	77.8%	14	20%	3	*	11	20%	*	20%	1

**Annual Education Report Hancock Public Schools (31010)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	English Learners	2020-21	19.9%	1,142	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	44.4%	24	18.5%	10	25.9%	14	40.7%	22	14.8%	8
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	64.9%	37	26.3%	15	38.6%	22	21.1%	12	14.0%	8
Mathematics	5th Grade Content	American Indian or Alaska Native	2018-19	26.0%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2018-19	67.2%	2,430	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	42.3%	22	17.3%	9	25.0%	13	42.3%	22	15.4%	8
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	66.1%	37	26.8%	15	39.3%	22	19.6%	11	14.3%	8

**Annual Education Report Hancock Public Schools (31010)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	36.0%	9	20%	4	20%	5	*	11	20%	5
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	60.0%	15	20%	4	*	11	*	*	20%	2
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	51.7%	15	20.7%	6	31.0%	9	*	11	20%	3
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	68.8%	22	34.4%	11	34.4%	11	12.5%	4	18.8%	6
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	37.5%	12	12.5%	4	25.0%	8	43.8%	14	18.8%	6
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	60.7%	17	21.4%	6	39.3%	11	*	7	20%	4
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	50%	3	50%	<3	50%	*	50%	<3	50%	6
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	59.6%	34	22.8%	13	36.8%	21	29.8%	17	10.5%	6

**Annual Education Report Hancock Public Schools (31010)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	50.0%	22	18.2%	8	31.8%	14	29.5%	13	20.5%	9
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	59.6%	34	22.8%	13	36.8%	21	29.8%	17	10.5%	6
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	51.2%	22	18.6%	8	32.6%	14	30.2%	13	18.6%	8
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	66.7%	20	26.7%	8	40.0%	12	*	*	20%	2
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	54.5%	12	20%	3	*	9	*	*	20%	1
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	51.9%	14	20%	5	*	9	*	9	20%	4
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	45.5%	10	22.7%	5	22.7%	5	20%	4	*	8
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	45.8%	11	20%	<3	*	*	33.3%	8	20.8%	5
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	34.8%	8	20%	3	*	5	26.1%	6	39.1%	9
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Hancock Public Schools (31010)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2020-21	9.4%	25	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	28.1%	16	15.8%	9	12.3%	7	40.4%	23	31.6%	18
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	31.3%	15	10.4%	5	20.8%	10	27.1%	13	41.7%	20
Mathematics	7th Grade Content	American Indian or Alaska Native	2020-21	20.7%	102	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	28.1%	16	15.8%	9	12.3%	7	40.4%	23	31.6%	18
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	30.4%	14	10.9%	5	19.6%	9	28.3%	13	41.3%	19
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	39.3%	11	20%	5	*	6	32.1%	9	28.6%	8
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	30.0%	6	20%	3	20%	3	30.0%	6	40.0%	8
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	20%	5	20%	*	20%	<3	*	14	*	10



**Annual Education Report Hancock Public Schools (31010)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	32.1%	9	20%	<3	*	*	25.0%	7	42.9%	12
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	20%	<3	20%	<3	20%	<3	*	11	*	10
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	26.9%	7	20%	<3	*	*	23.1%	6	50.0%	13
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	45.6%	26	10%	<3	*	*	*	*	10%	1
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	46.4%	26	10%	<3	*	*	*	*	10%	1
Science	5th Grade Content	Female	2020-21	27.5%	9,500	40.0%	10	20%	<3	*	*	*	*	20%	0

**Annual Education Report Hancock Public Schools (31010)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Male	2020-21	29.6%	10,619	50.0%	16	10%	<3	*	*	*	*	10%	1
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	46.4%	13	20%	<3	*	*	*	*	20%	1
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	50%	<3	50%	<3	50%	<3	*	*	*	1
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	25.0%	13	10%	<3	*	*	42.3%	22	32.7%	17
Science	8th Grade Content	White	2020-21	25.3%	13,357	25.0%	13	10%	<3	*	*	42.3%	22	32.7%	17
Science	8th Grade Content	Female	2020-21	21.4%	7,489	24.1%	7	20%	<3	*	*	48.3%	14	27.6%	8
Science	8th Grade Content	Male	2020-21	23.7%	8,780	26.1%	6	20%	<3	*	*	34.8%	8	39.1%	9
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	20%	<3	20%	<3	20%	<3	*	10	*	8
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	15.7%	8	10%	<3	*	*	33.3%	17	51.0%	26

**Annual Education Report Hancock Public Schools (31010)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	14.0%	7	10%	<3	*	*	34.0%	17	52.0%	26
Science	11th Grade Content	Female	2020-21	12.9%	3,611	20%	5	20%	<3	20%	*	*	9	*	16
Science	11th Grade Content	Male	2020-21	18.0%	5,200	20%	3	20%	<3	20%	<3	*	8	*	10
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	50%	3	50%	<3	50%	<3	50%	5	50%	7
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	30.2%	16	10%	3	*	13	*	*	10%	2
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	35.7%	20	10%	5	*	15	*	*	10%	1
Social Studies	5th Grade Content	American Indian or Alaska Native	2018-19	12.1%	76	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Hancock Public Schools (31010)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	30.8%	16	10%	3	*	13	*	*	10%	2
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	34.5%	19	10%	5	*	14	*	*	10%	1
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	24.0%	6	20%	<3	20%	*	*	*	20%	2
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	28.0%	7	20%	<3	*	*	*	*	20%	1
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	35.7%	10	20%	<3	*	*	*	*	20%	0
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	41.9%	13	16.1%	5	25.8%	8	*	*	10%	0
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	19.4%	6	10%	<3	*	*	*	*	10%	2
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	29.6%	8	20%	<3	*	*	*	*	20%	1
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Hancock Public Schools (31010)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	50%	<3	50%	<3	50%	<3	*	*	*	0
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	46.4%	26	10%	5	*	21	*	25	10%	5
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	32.7%	17	10%	4	*	13	53.8%	28	13.5%	7
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	45.5%	25	10%	5	*	20	*	25	10%	5
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	32.7%	17	10%	4	*	13	53.8%	28	13.5%	7
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	50.0%	13	20%	<3	*	*	*	*	20%	2
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	34.5%	10	20%	3	*	7	*	15	20%	4
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	43.3%	13	20%	4	*	9	*	14	20%	3
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	30.4%	7	20%	<3	*	*	*	13	20%	3
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	42.9%	12	20%	<3	*	*	*	*	20%	2

**Annual Education Report Hancock Public Schools (31010)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	20%	4	20%	<3	20%	*	*	*	20%	2
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	42.6%	20	10%	<3	*	*	46.8%	22	10.6%	5
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	43.1%	22	10%	<3	*	*	*	*	10%	1
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	33.3%	30	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Hancock Public Schools (31010)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	45.5%	20	10%	<3	*	*	*	20	10%	4
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	42.0%	21	10%	<3	*	*	*	*	10%	1
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	30.8%	8	20%	<3	*	*	*	14	20%	4
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	43.3%	13	20%	<3	*	*	*	*	20%	0
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	57.1%	12	20%	<3	*	*	*	*	20%	1
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	42.9%	9	20%	<3	*	*	*	*	20%	1
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	42.1%	8	20%	<3	*	*	*	*	20%	2
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	50%	5	50%	<3	50%	*	50%	*	50%	0

**Annual Education Report Hancock Public Schools (31010)**
**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2020-21	13.3%	621	*	*	*	*	*	*	*	*	*	*



**Annual Education Report Hancock Public Schools (31010)**
**PSAT**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	87.5%	49	64.3%	36	23.2%	13	*	*	<5%	2
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	74.5%	38	51.0%	26	23.5%	12	17.6%	9	7.8%	4
English (EBRW)	8th Grade Content	Two or More Races	2018-19	60.8%	2,441	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	87.3%	48	63.6%	35	23.6%	13	*	*	<5%	2
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	74.5%	38	51.0%	26	23.5%	12	17.6%	9	7.8%	4
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	88.5%	23	65.4%	17	23.1%	6	*	<3	<5%	1
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	89.3%	25	64.3%	18	25.0%	7	*	*	<5%	0
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	86.7%	26	63.3%	19	23.3%	7	*	*	<5%	1
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	56.5%	13	34.8%	8	21.7%	5	26.1%	6	17.4%	4
English (EBRW)	8th Grade Content	Economically Disadvantaged	2018-19	46.7%	24,818	>95%	27	*	16	*	11	<5%	<3	<5%	0
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	70.0%	14	40.0%	8	30.0%	6	20.0%	*	10.0%	2

**Annual Education Report Hancock Public Schools (31010)**
**PSAT**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Students With Disabilities	2018-19	14.1%	1,652	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	13.8%	1,071	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	41.4%	44,565	51.8%	29	12.5%	7	39.3%	22	35.7%	20	12.5%	7
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	52.9%	27	11.8%	6	41.2%	21	31.4%	16	15.7%	8
Mathematics	8th Grade Content	Two or More Races	2018-19	36.2%	1,452	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	48.9%	35,213	50.9%	28	12.7%	7	38.2%	21	36.4%	20	12.7%	7
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	52.9%	27	11.8%	6	41.2%	21	31.4%	16	15.7%	8
Mathematics	8th Grade Content	Female	2018-19	42.2%	22,339	42.3%	11	7.7%	<3	34.6%	*	50.0%	*	7.7%	2
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	57.1%	16	14.3%	4	42.9%	12	28.6%	8	14.3%	4
Mathematics	8th Grade Content	Male	2018-19	40.6%	22,226	60.0%	18	16.7%	5	43.3%	13	23.3%	7	16.7%	5
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	47.8%	11	8.7%	<3	39.1%	*	34.8%	8	17.4%	4

**Annual Education Report Hancock Public Schools (31010)**
**PSAT**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	24.5%	13,048	39.3%	11	7.1%	<3	32.1%	*	42.9%	12	17.9%	5
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	35.0%	7	<5%	<3	*	*	45.0%	9	20.0%	4
Mathematics	8th Grade Content	Students With Disabilities	2018-19	6.9%	804	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2020-21	6.8%	526	*	*	*	*	*	*	*	*	*	*

**Annual Education Report Hancock Public Schools (31010)**
**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hancock Public Schools	2018-19	Total Score	All Students	999.6	N/A	15	32.6%	31	67.4%	46
Hancock Public Schools	2020-21	Total Score	All Students	1008.3	N/A	18	34.6%	34	65.4%	52
Hancock Public Schools	2018-19	Total Score	Black or African American	*	N/A	*	*	*	*	< 10
Hancock Public Schools	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	< 10
Hancock Public Schools	2018-19	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	< 10
Hancock Public Schools	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	< 10
Hancock Public Schools	2018-19	Total Score	White	1002.1	N/A	14	32.6%	29	67.4%	43
Hancock Public Schools	2020-21	Total Score	White	1003.7	N/A	17	33.3%	34	66.7%	51
Hancock Public Schools	2018-19	Total Score	Female	959.2	N/A	4	20%	22	80%	26
Hancock Public Schools	2020-21	Total Score	Female	1018.7	N/A	10	32.3%	21	67.7%	31
Hancock Public Schools	2018-19	Total Score	Male	1052.0	N/A	11	55.0%	9	45.0%	20
Hancock Public Schools	2020-21	Total Score	Male	992.9	N/A	8	38.1%	13	61.9%	21
Hancock Public Schools	2018-19	Total Score	Economically Disadvantaged	996.7	N/A	6	33.3%	12	66.7%	18

**Annual Education Report Hancock Public Schools (31010)**
**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hancock Public Schools	2020-21	Total Score	Economically Disadvantaged	994.0	N/A	5	50%	10	50%	15
Hancock Public Schools	2018-19	Total Score	Not Economically Disadvantaged	1001.4	N/A	9	32.1%	19	67.9%	28
Hancock Public Schools	2020-21	Total Score	Not Economically Disadvantaged	1014.1	N/A	13	35.1%	24	64.9%	37
Hancock Public Schools	2018-19	Total Score	Not English Learners	999.6	N/A	15	32.6%	31	67.4%	46
Hancock Public Schools	2020-21	Total Score	Not English Learners	1008.3	N/A	18	34.6%	34	65.4%	52
Hancock Public Schools	2018-19	Total Score	Not Migrant	999.6	N/A	15	32.6%	31	67.4%	46
Hancock Public Schools	2020-21	Total Score	Not Migrant	1008.3	N/A	18	34.6%	34	65.4%	52
Hancock Public Schools	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	< 10
Hancock Public Schools	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	< 10
Hancock Public Schools	2018-19	Total Score	Students Without Disabilities	1010.7	N/A	15	34.1%	29	65.9%	44
Hancock Public Schools	2020-21	Total Score	Students Without Disabilities	1034.3	N/A	18	38.3%	29	61.7%	47
Hancock Public Schools	2018-19	Total Score	Not Homeless	999.6	N/A	15	32.6%	31	67.4%	46
Hancock Public Schools	2020-21	Total Score	Not Homeless	1008.3	N/A	18	34.6%	34	65.4%	52

**Annual Education Report Hancock Public Schools (31010)**
**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hancock Public Schools	2018-19	Total Score	Not Foster Care	999.6	N/A	15	32.6%	31	67.4%	46
Hancock Public Schools	2020-21	Total Score	Not Foster Care	1008.3	N/A	18	34.6%	34	65.4%	52
Hancock Public Schools	2018-19	Total Score	Not Military Connected	999.6	N/A	15	32.6%	31	67.4%	46
Hancock Public Schools	2020-21	Total Score	Not Military Connected	1008.3	N/A	18	34.6%	34	65.4%	52
Hancock Public Schools	2018-19	Evidence-Based Reading and Writing	All Students	508.7	480	31	67.4%	15	32.6%	46
Hancock Public Schools	2020-21	Evidence-Based Reading and Writing	All Students	514.6	480	34	65.4%	18	34.6%	52
Hancock Public Schools	2018-19	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	< 10
Hancock Public Schools	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	< 10
Hancock Public Schools	2018-19	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	< 10
Hancock Public Schools	2020-21	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	< 10
Hancock Public Schools	2018-19	Evidence-Based Reading and Writing	White	509.3	480	29	67.4%	14	32.6%	43

**Annual Education Report Hancock Public Schools (31010)**
**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hancock Public Schools	2020-21	Evidence-Based Reading and Writing	White	512.4	480	33	64.7%	18	35.3%	51
Hancock Public Schools	2018-19	Evidence-Based Reading and Writing	Female	493.8	480	16	61.5%	10	38.5%	26
Hancock Public Schools	2020-21	Evidence-Based Reading and Writing	Female	527.1	480	21	67.7%	10	32.3%	31
Hancock Public Schools	2018-19	Evidence-Based Reading and Writing	Male	528.0	480	15	75.0%	5	25.0%	20
Hancock Public Schools	2020-21	Evidence-Based Reading and Writing	Male	496.2	480	13	61.9%	8	38.1%	21
Hancock Public Schools	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	511.1	480	13	72.2%	5	27.8%	18
Hancock Public Schools	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	506.7	480	10	50%	5	50%	15
Hancock Public Schools	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	507.1	480	18	64.3%	10	35.7%	28
Hancock Public Schools	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	517.8	480	24	64.9%	13	35.1%	37
Hancock Public Schools	2018-19	Evidence-Based Reading and Writing	Not English Learners	508.7	480	31	67.4%	15	32.6%	46
Hancock Public Schools	2020-21	Evidence-Based Reading and Writing	Not English Learners	514.6	480	34	65.4%	18	34.6%	52

**Annual Education Report Hancock Public Schools (31010)**
**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hancock Public Schools	2018-19	Evidence-Based Reading and Writing	Not Migrant	508.7	480	31	67.4%	15	32.6%	46
Hancock Public Schools	2020-21	Evidence-Based Reading and Writing	Not Migrant	514.6	480	34	65.4%	18	34.6%	52
Hancock Public Schools	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	< 10
Hancock Public Schools	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	< 10
Hancock Public Schools	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	514.8	480	31	70.5%	13	29.5%	44
Hancock Public Schools	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	528.1	480	34	72.3%	13	27.7%	47
Hancock Public Schools	2018-19	Evidence-Based Reading and Writing	Not Homeless	508.7	480	31	67.4%	15	32.6%	46
Hancock Public Schools	2020-21	Evidence-Based Reading and Writing	Not Homeless	514.6	480	34	65.4%	18	34.6%	52
Hancock Public Schools	2018-19	Evidence-Based Reading and Writing	Not Foster Care	508.7	480	31	67.4%	15	32.6%	46
Hancock Public Schools	2020-21	Evidence-Based Reading and Writing	Not Foster Care	514.6	480	34	65.4%	18	34.6%	52
Hancock Public Schools	2018-19	Evidence-Based Reading and Writing	Not Military Connected	508.7	480	31	67.4%	15	32.6%	46



**Annual Education Report Hancock Public Schools (31010)**
**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hancock Public Schools	2020-21	Evidence-Based Reading and Writing	Not Military Connected	514.6	480	34	65.4%	18	34.6%	52
Hancock Public Schools	2018-19	Mathematics	All Students	490.9	530	17	37.0%	29	63.0%	46
Hancock Public Schools	2020-21	Mathematics	All Students	493.7	530	18	34.6%	34	65.4%	52
Hancock Public Schools	2018-19	Mathematics	Black or African American	*	530	*	*	*	*	< 10
Hancock Public Schools	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	< 10
Hancock Public Schools	2018-19	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	< 10
Hancock Public Schools	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	< 10
Hancock Public Schools	2018-19	Mathematics	White	492.8	530	16	37.2%	27	62.8%	43
Hancock Public Schools	2020-21	Mathematics	White	491.4	530	17	33.3%	34	66.7%	51
Hancock Public Schools	2018-19	Mathematics	Female	465.4	530	5	20%	21	80%	26
Hancock Public Schools	2020-21	Mathematics	Female	491.6	530	10	32.3%	21	67.7%	31
Hancock Public Schools	2018-19	Mathematics	Male	524.0	530	12	60.0%	8	40.0%	20
Hancock Public Schools	2020-21	Mathematics	Male	496.7	530	8	38.1%	13	61.9%	21

**Annual Education Report Hancock Public Schools (31010)**
**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hancock Public Schools	2018-19	Mathematics	Economically Disadvantaged	485.6	530	6	33.3%	12	66.7%	18
Hancock Public Schools	2020-21	Mathematics	Economically Disadvantaged	487.3	530	5	50%	10	50%	15
Hancock Public Schools	2018-19	Mathematics	Not Economically Disadvantaged	494.3	530	11	39.3%	17	60.7%	28
Hancock Public Schools	2020-21	Mathematics	Not Economically Disadvantaged	496.2	530	13	35.1%	24	64.9%	37
Hancock Public Schools	2018-19	Mathematics	Not English Learners	490.9	530	17	37.0%	29	63.0%	46
Hancock Public Schools	2020-21	Mathematics	Not English Learners	493.7	530	18	34.6%	34	65.4%	52
Hancock Public Schools	2018-19	Mathematics	Not Migrant	490.9	530	17	37.0%	29	63.0%	46
Hancock Public Schools	2020-21	Mathematics	Not Migrant	493.7	530	18	34.6%	34	65.4%	52
Hancock Public Schools	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	< 10
Hancock Public Schools	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	< 10
Hancock Public Schools	2018-19	Mathematics	Students Without Disabilities	495.9	530	17	38.6%	27	61.4%	44
Hancock Public Schools	2020-21	Mathematics	Students Without Disabilities	506.2	530	18	38.3%	29	61.7%	47
Hancock Public Schools	2018-19	Mathematics	Not Homeless	490.9	530	17	37.0%	29	63.0%	46

**Annual Education Report Hancock Public Schools (31010)**
**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hancock Public Schools	2020-21	Mathematics	Not Homeless	493.7	530	18	34.6%	34	65.4%	52
Hancock Public Schools	2018-19	Mathematics	Not Foster Care	490.9	530	17	37.0%	29	63.0%	46
Hancock Public Schools	2020-21	Mathematics	Not Foster Care	493.7	530	18	34.6%	34	65.4%	52
Hancock Public Schools	2018-19	Mathematics	Not Military Connected	490.9	530	17	37.0%	29	63.0%	46
Hancock Public Schools	2020-21	Mathematics	Not Military Connected	493.7	530	18	34.6%	34	65.4%	52

**Annual Education Report Hancock Public Schools (31010)****MI-Access Participation**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	-------------------	------------------	------------------

No Data to Display

**Annual Education Report Hancock Public Schools (31010)**
**MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	334	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	323	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	161	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	173	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	155	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	179	<10	*	*	*	*	*	*	*

**Annual Education Report Hancock Public Schools (31010)**
**MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	333	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	334	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	298	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	333	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	333	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	334	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	334	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*

**Annual Education Report Hancock Public Schools (31010)**
**MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	323	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	161	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	173	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	155	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	179	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	333	<10	*	*	*	*	*	*	*

**Annual Education Report Hancock Public Schools (31010)**
**MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2020-21	334	< 10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	36	< 10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	298	< 10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	333	< 10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	333	< 10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	334	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	160	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	158	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	84	< 10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	76	< 10	*	*	*	*	*	*	*



**Annual Education Report Hancock Public Schools (31010)**
**MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	160	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	160	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	140	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	160	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	160	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	161	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*

**Annual Education Report Hancock Public Schools (31010)**
**MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2020-21	159	< 10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	84	< 10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	77	< 10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	63	< 10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	98	< 10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	161	< 10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	161	< 10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	21	< 10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	140	< 10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	161	< 10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	161	< 10	*	*	*	*	*	*	*

**Annual Education Report Hancock Public Schools (31010)**
**MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	161	< 10	*	*	*	*	*	*	*

**Annual Education Report Hancock Public Schools (31010)**
**High School Graduation: Four-Year Adjusted Cohort Rate**

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	87.76%	86.30%	87.93%	94.44%
Black or African American	67.31%	< 10	79.37%	82.38%	94.44%
Hispanic of Any Race	72.07%	< 10	82.01%	84.50%	94.44%
Native Hawaiian or Other Pacific Islander	76.67%	< 10	84.57%	86.54%	94.44%
Two or More Races	74.74%	< 10	83.50%	85.69%	94.44%
White	83.48%	91.11%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	78.26%	79.46%	82.46%	94.44%
Students With Disabilities	57.12%	< 10	73.71%	77.86%	94.44%

## Annual Education Report Hancock Public Schools (31010)

### Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.07%	N/A

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hancock Public Schools (31010)	48.80	15.40	31.6%	N/A	N/A	N/A	N/A
Hancock Middle/High School (01555)	27.80	12.40	44.6%	N/A	N/A	N/A	N/A
Barkell Elementary School (07366)	21.00	3.00	14.3%	N/A	N/A	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hancock Public Schools (31010)	4.30	2.00	46.5%	N/A	N/A	N/A	N/A
Hancock Middle/High School (01555)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A
Barkell Elementary School (07366)	1.10	0.00	0.0%	N/A	N/A	N/A	N/A

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hancock Public Schools (31010)	48.80	2.80	5.7%	N/A	N/A	N/A	N/A
Hancock Middle/High School (01555)	27.80	2.80	10.1%	N/A	N/A	N/A	N/A
Barkell Elementary School (07366)	21.00	0.00	0.0%	N/A	N/A	N/A	N/A

### Out-of-Field Teachers

**Annual Education Report Hancock Public Schools (31010)**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hancock Public Schools (31010)	48.80	4.20	8.6%	N/A	N/A	N/A	N/A
Hancock Middle/High School (01555)	27.80	3.80	13.7%	N/A	N/A	N/A	N/A
Barkell Elementary School (07366)	21.00	0.40	1.9%	N/A	N/A	N/A	N/A

**Annual Education Report Hancock Public Schools (31010)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Hancock Public Schools (31010)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**



**Annual Education Report Hancock Public Schools (31010)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Hancock Public Schools (31010)**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Hancock Public Schools (31010)**
**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

**Annual Education Report Hancock Public Schools (31010)****Sec. 1003 School Improvement Fund**

District Name	School Name	Type of School	Funds Received	Strategies Implemented
---------------	-------------	----------------	----------------	------------------------

No Data to Display