

Hancock Public Schools

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April 8, 2019

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Barkell Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Dan Vaara for assistance.

The AER is available for you to review electronically by visiting the following website:

<https://www.mischooldata.org/ParentDashboard/ParentDashboardSchoolOverview.aspx>, or you may review a copy in the main office at Barkell Elementary School.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted and Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases no label is given.

*Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI- The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS- The school has met the criteria for the TSI identification and has at least one subgroup performing at the same level as a CSI school. Our school has NOT been given one of these underperforming labels.

Barkell Elementary uses an elaborate intervention program designed to assess and instruct students in a way that meets their individual student needs. Barkell Elementary uses a three- tiered system of support for all students in the areas of math and language arts. Students are assessed throughout the school year and instruction is delivered depending on individual needs. Students are routinely monitored for progress, and instructional practices are modified based on student data.

State law requires that we also report additional information. All K-5 students in Hancock Public Schools attend Barkell Elementary. Our School Improvement Plan is based on three-five year goals in the areas of ELA and Math. Barkell Elementary uses the Fountas and Pinnell Classroom Literacy System for English and Language Arts. Our mathematics

program is Hardcourt Expressions Common Core Math. Both programs align with Common Core State Standards. Any questions about our curriculum can be directed to Principal Dan Vaara. For the 2018-19 school year Barkell had a 97% attendance rate for Parent Teacher Conferences.

Throughout the years, students at Barkell Elementary have routinely performed well above state averages in nearly all subject areas on the state assessment. Barkell third graders performed exceptionally well on the 2018 MSTEP. Over 71% of students were proficient in ELA and 75% were proficient in Math. Another major point of pride from the 2018 school year is that Barkell Elementary was one of four schools in the entire state that were identified by the Michigan Supervisors of Social Studies Association (MSSSA) for exception sustained achievement in the area of Social Studies.

Thank you for taking the time to read about Barkell Elementary School. Any questions can be directed to Principal Dan Vaara at (906) 487-9030.

Sincerely,

Dan Vaara