

HIGH SCHOOL

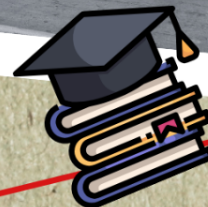
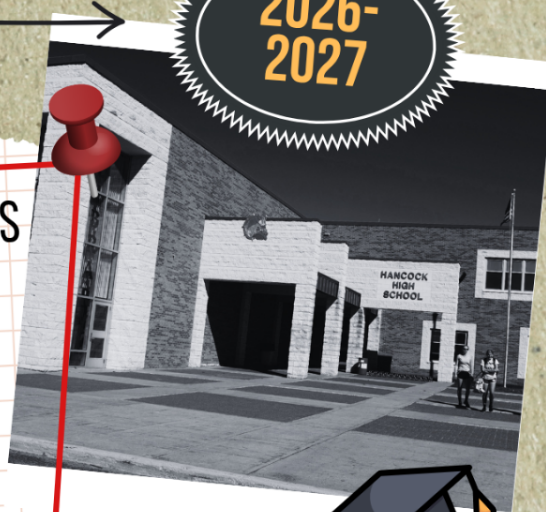
Curriculum Guide

HANCOCK
CENTRAL
HIGH SCHOOL

2026-
2027

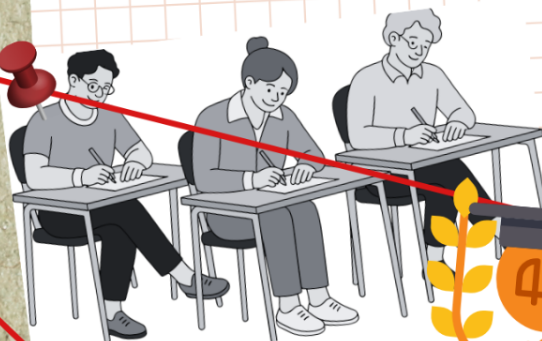
- GRADUATION REQUIREMENTS
- CREDIT REQUIREMENTS BY GRADUATION YEAR
- COURSE DESCRIPTIONS
- CTE
- WORK BASED LEARNING (WBL)

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REQUIRED

- ENGLISH
- MATH
- PERSONAL FINANCE
- PHYSICAL ED/HEALTH
- SCIENCE
- SOCIAL STUDIES
- VISUAL/PERFORMING ARTS
- WORLD LANGUAGE



4.0

GRADUATION REQUIREMENTS

HCH academic requirements are aligned with the Michigan Merit Curriculum (MMC). Graduation requirements represent the minimum credits required to earn a diploma. Students are encouraged to exceed these minimums in preparation for college, military service, or career pathways. Credit totals below are based on HCH's semester-credit system.

Credit Definition

- One credit is awarded for successful completion of a semester course with a final grade of D- or higher, as defined by the district grading scale and board-approved grading policy.
- Two-credit courses extend over a full academic year and equal two semester credits.
- Graduation credit totals reflect cumulative semester credits earned and are comprised of core and elective credits.

Core and Elective Credit Requirements

Core credits represent required coursework aligned with the Michigan Merit Curriculum (MMC) and district graduation requirements. Core credits include required coursework in:

- English Language Arts
- Mathematics
- Science
- Social Studies
- Physical Education/Health
- Visual/Performing Arts
- World Language
- Online Learning Experience
- Other requirements established by Michigan Merit Curriculum or district graduation policy

Elective credits consist of additional coursework selected by students to support career and college readiness pathways, including CTE, additional core-area courses beyond minimum requirements, and other approved electives. Elective courses are available to all students based on their selected career or college pathway and are scheduled according to course availability and staffing.

Graduation Credit Requirements

Calculated by graduation year due to the shift between trimesters and semesters.

- **Class of 2026**
 - **Minimum total: 57 credits**
 - Core requirements: 36 credits
 - Elective requirements: 21 credits
- **Class of 2027 and beyond**
 - **Minimum total: 52 credits**
 - Core requirements: 36 credits
 - Elective requirements: 16 credits

ADDITIONAL REQUIREMENTS & COURSE PATHWAYS

- **English - 8 credits**
 - English 9, English 10, English 11, English 12 in sequence.
- **Mathematics - 8 credits**
 - Algebra 1, Geometry, Algebra 2, and a two-credit senior-year math course or math-related experience. The senior-year requirement may be satisfied through both semesters of Personal Finance, Pre-Calculus, Calculus, Physics, or the successful completion of approved CTE programs, including Construction, Automotive, or Welding.
- **Personal Finance - 1 credit** (required for the Class of 2028 and beyond)
 - Students must successfully complete one semester of Personal Finance to meet the graduation requirement. Students who choose to use Personal Finance to satisfy the senior-year math requirement must successfully complete both semesters of Personal Finance.
- **Online Learning Experience**
 - The online learning experience is integrated into coursework at HCH. Additional opportunities are available through Apex Learning, Dual Enrollment, and PRIME courses.
- **Physical Education/Health - 2 credits**
 - Four semesters of JROTC will also satisfy the PE/Health requirement.
- **Science - 6 credits**
 - Biology, Chemistry or Physics, and a third year of science. The third-year requirement may include, but is not limited to, Anatomy & Physiology; Integrated Sciences courses such as Astronomy, Geology, or Environmental Science; or the successful completion of a formal CTE program of study. Students who successfully complete both Chemistry and Physics will satisfy the third-year science requirement.
- **Social Studies - 6 credits**
 - U.S. History, World History, Government/Economics
- **Visual/Performing Arts - 2 credits**
 - Band, Visual Arts, or Industrial Arts
- **World Language - 4 credits**
 - CTE or an additional Visual/Performing Arts credit may substitute for up to two of the four required credits.

COURSE DESCRIPTIONS

ENGLISH

(8 credits required)

The Hancock language arts classroom is founded on the principle of fostering open discussion, cross-curricular experiences, critical thinking, and cultural literacy.

English 9, Required, 2 credits

Foundations of Literature and Communication

English 9 introduces students to the power of language and the art of storytelling. Through a variety of literary genres—novels, short stories, drama, poetry, and nonfiction—students learn to read critically, write effectively, and speak with confidence. The course emphasizes close reading, vocabulary growth, and writing skills that build a strong foundation for future English classes. Students will explore universal themes such as courage, identity, and belonging while learning to connect literature to their own lives and the world around them.

English 10, Required, 2 credits

Voices and Perspectives

In English 10, students explore how writers use story, language, and argument to express identity and challenge the world around them. Through novels, nonfiction, poetry, and media, students analyze diverse voices and develop their own unique perspectives. Emphasis is placed on critical reading, thoughtful discussion, and clear, purposeful writing. Students strengthen research, presentation, and analytical skills while connecting literature to real-world issues and personal experiences.

English 11, Required, 2 credits

The American Experience

English 11 focuses on American literature and the evolving idea of the “American Dream.” Students read classic and contemporary works that reflect the nation’s diversity, conflicts, and ideals — from early writers to modern storytellers. They examine how history, culture, and perspective shape meaning, while refining their writing in argument, analysis, and narrative forms. By the end of the course, students will be able to interpret complex texts and express original insights with clarity and confidence. There is also a focus on SAT Test Taking Skills.

English 12, Required, 2 credits

Literature, Identity, and Expression

English 12 invites students to think deeply about what defines individuality and purpose in a changing world. Reading works from around the globe and across time, students explore universal themes such as love, loss, power, and choice. The course emphasizes college- and career-ready communication: academic research, literary analysis, and creative expression. By the end of the year, students will have a polished writing portfolio that reflects their unique voice, maturity, and readiness for the next stage.

Electives offered on a rotating basis.

Outdoor Literature, Elective, 1 credit

In this course, students explore literature and writing centered on nature, wilderness, adventure, and the outdoors. Students read and discuss a variety of texts, including essays, memoirs, fiction, poetry, journalism, and environmental writing, that examine humanity's relationship with the natural world and explore themes such as exploration, survival, resilience, conservation, solitude, and personal reflection. Through discussion, journaling, presentations, and literary response, students develop analytical and creative writing skills while thinking critically about environmental issues and how outdoor experiences shape identity and storytelling. Students also produce a portfolio of written work that reflects their ideas, growth, and developing voice throughout the course.

Creative Writing, Elective, 1 credit

Creative writing is an elective course that encourages students to explore and develop their unique voices through a variety of writing genres and styles. Students will study and practice prose, poetry, fiction, and nonfiction while engaging in collaboration, discussion, and peer feedback. Emphasis is placed on creativity, self-expression, figurative language, vocabulary development, and the writing process. Throughout the course, students will experiment with different forms of writing, refine their craft, and compile a portfolio that showcases their growth, creativity, and individual accomplishments as writers.

Publications, Elective, 1 credit

Publications is a course focused on school communications, public relations, and community outreach. Students will develop professional writing and communication skills through the creation of newsletters, social media content, and other school publications while learning the principles of journalism, interviewing techniques, and effective communication. Students will design bulletin boards and promotional materials that foster a positive school culture, publicize school events and activities, and collaborate to produce a monthly newsletter for distribution to students, families, and community members. Through authentic communication projects, students will strengthen their creativity, leadership, collaboration, and interpersonal skills while serving as ambassadors for the school and its programs.

Film in Literature, Elective, 1 credit

Film in Literature is an elective course that explores film as a powerful form of storytelling and artistic expression. Students will examine the evolution of cinema from its earliest beginnings to modern filmmaking while analyzing how directors use plot, characterization, cinematography, sound, and visual techniques to communicate meaning and perspective. Through film viewings, discussions, and critical analysis, students will evaluate what contributes to a film's effectiveness and impact. Students will also collaborate to create a class collection of film reviews, developing their analytical writing, communication, and media literacy skills.

Communications, Elective, 1 credit

This course introduces students to the principles of effective communication and their impact on personal, academic, and professional interactions. Emphasis is placed on public speaking, including speech organization, delivery techniques, nonverbal communication, and audience engagement. Students will develop active listening skills and learn interviewing techniques while exploring workforce-related communication practices. Course topics include persuasive speaking and writing, political rhetoric, career and professional communication, speech evaluation, and formal declamation.

Through a variety of presentations and communication activities, students will build confidence and proficiency as effective speakers and communicators.

Book Club/Reading Lab, Elective, 1 credit

This is an elective course designed to foster a lifelong appreciation for reading through the exploration of diverse literature. Students will read and discuss selected books provided by the Hancock Library, engaging in thoughtful conversations that promote critical thinking and literary analysis. Course activities include reading journals, collaborative discussions, and written reflections. Students will also examine film adaptations of selected works, comparing and contrasting how stories are presented through literature and cinema while developing their comprehension, communication, and analytical skill

MATHEMATICS

(8 credits required)

Algebra, Required, 2 credits

Algebra is the gateway to advanced mathematics, transitioning from the concrete world of arithmetic to the abstract world of algebraic thinking. Variables, expressions, and equations are used to model and solve real-world problems. The primary focus is on writing linear, exponential, and quadratic functions. Function analysis is enhanced using technology to analyze graphs, tables, and algebraic structures. Other skills developed are: factoring, manipulating inequalities, solving systems of equations, literal equations, and data analysis.

Geometry, Required, 2 credits

Prerequisite: Algebra I

Geometry is the study of logic and spatial relationships. Geometry literally means 'measurement of earth'. The building blocks of geometry are points, lines, and planes. These basic features are presented with the math and logical tools that will help students to master representing the exact measures in triangles and other polygons, circles, various 2 and 3-dimensional figures, and trigonometry. Geometry is also an introduction to the process of writing conjectures and proofs, then stating and utilizing the resulting theorems for practical use.

Algebra II, Required, 2 credits

Prerequisite: Algebra I

Algebra II builds on the fundamental properties of functions (including polynomial, rational, exponential, logarithmic, and trigonometric functions). The complex number system and matrices are introduced. Further function analysis is supported with technology to create regression models and function transformations. Abstract problem-solving skills and real-world mathematical models are more rigorously developed to empower student success in precalculus and calculus.

Personal Finance, Required for Class of 2028+, 2 credits

This course is designed to help students understand the impact of individual choices on occupational goals and future earnings potential. Real-world topics covered will include income, money management, spending and credit, and saving and investing. Students will design personal and household budgets, simulate the use of checking and savings accounts, demonstrate knowledge of financial management, including debt and credit, and evaluate and understand insurance and taxes. This course will provide the foundational understanding needed to make informed personal financial decisions.

Options to meet the senior math requirement include:

- **CTE** - The successful completion of the following CTE Programs during the senior year will count as 2 credits of Math: Automotive Technology, Welding/Manufacturing, and Construction Technology.
- **Dual Enrollment** - Students may opt to take a dual enrollment math course to fulfill the senior math requirement if they achieve proficiency on the PSAT, SAT, or Accuplacer Math test.

Electives offered on a rotating basis.

Pre-Calculus, 2 credits

Prerequisite: Algebra II

The primary focus of this class is the following topics: conics, nonlinear systems of equations, nonlinear inequalities, trigonometric functions, trigonometric identities, trigonometric equations, exponential and logarithmic functions, polar coordinates, limits, derivatives, and integration. Basic algebraic skills are reviewed daily.

Calculus, 2 credits

Prerequisite: Pre-Calculus or teacher approval

This course will begin with a brief review of these critical skills through algebraic, numeric, & graphic modes. We will then cover the essential practices of single-variable calculus (continuity, limits, derivatives, chain rule, curve sketching, applications of derivatives, anti-derivatives, integration, trapezoid rule, slope fields, & volumes of geometric solids). Graphing calculators will be used where appropriate; however, the primary focus will be on establishing an analytical and intuitive understanding of calculus concepts. Assessments may include both calculator-active and inactive sections. The objective is to prepare you for the advanced math skills needed for college-level courses.

Trades Math, Elective, 1 credit

Prerequisite: Algebra I

This course is designed to meet the needs of students who choose to focus on trades as a likely career path. Coursework/discussions include statistical analysis/linear programming, measuring and calculating angles, and other applied problems in algebra/geometry. Students will also spend time investigating the role of mathematics in the career/careers they plan to pursue.

Trigonometry, Elective, 1 credit

Trigonometry develops a student's understanding of trigonometric functions. The course begins with the unit circle and then connects the trigonometric ratios and their inverses to function notation. Successful completion of the Trigonometry course could improve a student's success in Algebra II/Precalculus.

Remedial Math and Math Lab, Elective, 1 credit

Remedial Math was created with the understanding that some learners develop skills in unique ways and at their own pace. The 'remedial' aspect of the course takes prior performance into account, so that each student achieves success associated with mathematical learning/coursework.

PHYSICAL EDUCATION

(2 credits required)

Physical Education/Health, Required, 2 credits

Typically taken in the 9th grade

This course combines physical education and health education to help students develop the knowledge, skills, and habits necessary for lifelong wellness. Through a variety of physical activities and health-focused units, students will explore the connections between physical, mental, emotional, and social well-being. Students will participate in individual and team activities that promote fitness, goal setting, and healthy lifestyles while learning about topics such as nutrition, communication skills, substance abuse prevention, social-emotional health, and personal decision-making. Students of all fitness levels will be encouraged to challenge themselves, develop healthy habits, and build a foundation for lifelong wellness.

Elective P.E. courses may include the following options, offered on a rotating basis.

Advanced Physical Education, Elective, 1 credit

Advanced Physical Education promotes lifelong sport and recreational activities while providing opportunities for in-depth study in specific areas. The students will participate in activities that include (1) health-related fitness activities (cardiorespiratory endurance, muscular strength and endurance, flexibility, and body composition), (2) team sports, (3) individual or dual sports, (4) flexibility. It includes the study of physical development concepts and principles of sport and exercise, along with opportunities to develop or refine skills and attitudes that promote lifelong fitness.

Weight Training, Elective, 1 credit

This weight-training class is designed to teach students how to perform strength-training exercises safely and effectively using a variety of equipment. Students will learn the principles and components needed to develop a strength-training program and apply this knowledge to create a program tailored to their personal goals. Students will leave this class with an understanding of how to utilize strength training as a key component of a healthy lifestyle.

Advanced Personal Fitness, Elective, 1 credit

This class allows students to participate in activities that build cardiovascular endurance, muscular strength, muscular endurance, and flexibility. The semester starts with an introductory period during which students learn about the components of fitness through discussions and activity sessions. The class then proceeds to activities that focus on a specific fitness component each day. Students' progress will be recorded and assessed throughout the semester. Students will use this information to develop a fitness program aligned with their personal goals.

SCIENCE

(6 credits required)

Biology, Required, 2 credits

Typically taken in the 9th grade

This course covers the Michigan Life Science Standards, which encompass fundamental life science concepts. This course covers all the basic components of the study of life, including the nature of life, ecology, the structure and function of cells, genetics, and evolution. Includes laboratory work.

Science courses that meet the science requirements for graduation.

Chemistry, 2 credits

Prerequisite: Algebra I

This class provides a foundation in chemistry. It includes atomic structure, chemical reaction, gas laws, equilibrium, and electrochemistry. Problem-solving is emphasized.

Physics, 2 credits

Prerequisite: Algebra I

This course introduces and studies the main concepts in Physics: mechanics (motion, forces, & gravity). Momentum & energy (mechanical, thermal, & nuclear). Waves (sound & light), electromagnetism, and topics in modern physics. Physics can at times involve extensive mathematics, but the mathematics is at the Algebra 1 level, with some right-triangle trigonometry as well. This course is lab-intensive and involves problem-solving and individual and group projects.

Physics may count as a senior-year math course if it is not being used as a science credit.

Anatomy and Physiology, 2 credits

Prerequisite: Biology

This course focuses on the structure and function of all human body systems. Includes laboratory work. The course is designed specifically for students interested in careers in medical or health-related fields.

AP Biology, 2 credits

Prerequisite: Biology

[AP Biology](#) is designed to be the equivalent of a college freshman biology course. This course emphasizes the importance of self-discipline and motivation in developing effective study habits for higher-level learning and critical thinking. Using the general biology curriculum as a foundation, students will pursue the subject matter in greater depth. Laboratory exercises and evaluations are designed to assess understanding of the relationships among all areas of biology, rather than merely recall of facts. AP will provide students with the opportunity to earn college credit in Biology.

Astronomy, 1 credit

Astronomy is based on the Next Generation Science Standards (NGSS). It is formulated to answer the questions: "What is the universe and what goes on in the stars?" and "What are the predictable patterns caused by Earth's movement in the solar system?"

Geology, 1 credit

Geology is based on the Next Generation Science Standards (NGSS). It is formulated to answer the questions: "How do people reconstruct the date events in Earth's planetary history?" and "Why do the contents move?"

Environmental Science, 1 credit

Environmental Science is based on the Next Generation Science Standards (NGSS). It helps students formulate answers to the questions: "How do humans depend on Earth's resources?" and "How do people model and predict the effects of human activities on Earth's climate?"

Elective Science Courses - may include the following options offered on a rotating basis.

Forensics I, Elective, 1 credit

Forensic Science is the application of science (chemistry, physics, and biology) to the criminal and civil laws that police agencies enforce in a criminal justice system. It includes the investigation of fingerprinting, fiber analysis, ballistics, trace evidence analysis, poisons, drugs, blood spatters, and blood samples. Students are taught the proper collection, preservation, and laboratory analysis of various samples.

Forensics II, Elective, 1 credit

Prerequisite: Forensics

An advanced study of forensic science focusing on evidence analysis, DNA testing, toxicology, and crime scene reconstruction through applied laboratory investigations.

Garden to Plate, Elective, 1 credit

This elective course introduces students to the practice of growing their own food and cooking with it. Hands-on lessons give students experience in planning, planting, obtaining, and harvesting their own food. This course also involves incorporating fruits and vegetables into their lives through cooking. By the end of the semester, students will have developed the confidence and skills to create meals using a variety of fruits and vegetables, and they will also learn how to grow food hydroponically.

SOCIAL STUDIES

(6 credits required)

The required coursework is aligned to the Michigan social studies content expectations adopted by the Michigan State Board of Education in 2007, the common core state standards for literacy in history and social studies, and the C3 Framework.

United States History and Geography, Required, 2 credits

This course explores the history of the United States from the post-Civil War era to the present. Students examine major political, economic, social, and geographic developments that have shaped the nation, with an emphasis on the ideals of freedom, equality, and democratic citizenship. Through the analysis of primary and secondary sources, students investigate historical events, evaluate evidence, and develop historical arguments. The course also explores key concepts in government, economics, and geography while helping students understand how the past continues to influence contemporary American society.

World History, Required, 2 credits

This course explores major events, developments, and interactions that have shaped the world from approximately 300 C.E. to the present. Students examine global, regional, and interregional perspectives to understand how cultures, societies, governments, economies, and belief systems have evolved over time. Emphasis is placed on analyzing historical evidence, comparing perspectives, identifying causes and consequences, and constructing historical arguments. Through the study of political, social, cultural, economic, technological, and environmental changes, students develop the critical thinking skills needed to understand contemporary issues and their historical roots.

Government, Required, 1 credit

This course examines the structure, functions, and principles of American government at the national, state, and local levels. Students explore the foundations of the U.S. political system, the Constitution, the rights and responsibilities of citizens, and the role of the United States in world affairs. Through discussion, inquiry, and analysis of current and historical issues, students evaluate evidence, consider multiple perspectives, and develop reasoned arguments about public policy and civic life. The course emphasizes the knowledge and skills necessary for informed and active participation in a democratic society.

Economics, Required, 1 credit

This required one-semester course introduces students to fundamental economic principles, including scarcity, supply and demand, markets, incentives, and decision-making. Students examine national and global economic systems, analyze economic data, and explore how economic choices affect individuals, businesses, and governments. The course emphasizes financial and economic literacy, critical thinking, and informed participation in an interconnected global economy.

Electives offered on a rotating basis

Current Events, Elective, 1 credit

This course aims to familiarize students with the world. We will focus on both national and international issues & content will be driven by current events. We will utilize a variety of media outlets, including newspapers, the internet, and broadcast media (radio & TV), as a basis for our study. The class will have a strong participation component, as discussion is vital to making the issues relevant to our lives.

Local History Outdoors, Elective, 1 credit

This is a hands-on, teamwork-based, and problem-solving course. We will blend Copper Country traditions from the past with the future in the outdoors. We will use and focus on historical techniques to make our awareness of the local outdoors relevant to student learning and citizenship.

Modern American Historical Culture, Elective, 2 credits

This course explores the development of American culture from the 1890s through the present day. Students will examine how technological innovation, commerce, institutions, and changing demographics have influenced American society. Topics include popular culture, media, social movements, politics, and the ways different groups have contributed to and responded to cultural change. Through the study of historical and contemporary issues, students will gain a deeper understanding of how American culture has evolved and continues to shape economic, social, and political life.

Local History, Elective, 1 credit

Explore the rich history of the Copper Country in this local history class, beginning with a brief view of prehistoric copper mining and ending with the closing of the last copper mine in the area. The most significant emphasis will be on the years from the 1840s to the Copper Strike of 1913 (the Industrial Revolution). Students will become familiar with pertinent immigrants, industries, localities, sites, and buildings. Field trips, visiting lecturers, films, and research will all be a part of this class. Grades will be based on positive participation, tests, quizzes, and research projects.

American History & Modern Music, Elective, 1 credit

Popular songs not only reflect moments in social, political, & military history, but at times help to shape those moments. This course will show the lyrical link between American historical events & the music they inspired.

VISUAL/PERFORMING ARTS

(2 credits required)

Band, Elective, 2 credits

Concert Band is a full-year course. Students of any ability level are welcome to join. We play our instruments daily, learning different styles of music, their origins, and the accompanying theory to further our understanding. Musical expression, communication, listening, and collaborating are all skills that we will explore and develop. Students will learn rhythm, melody, dynamic spectrum, sound color (timbre), blend, form, style, and improvisation. Assessments will largely be based on the student's ability to accurately play the material for our performances. Our performances are our final exams. We perform at our school concerts (2/calendar year), Solo and Ensemble contests, District 14 and MSBOA festivals, school sporting events/assemblies as a pep band, Bridge Fest marching, and graduation.

Art 1, Elective, 2 credits

This introductory course will allow students to work in a variety of media and produce both two-dimensional and three-dimensional artwork. In addition, students will be exposed to and will research master artists and the history of art and culture. Assignments will allow students to build skills in drawing, watercolor painting, ceramics, printmaking, and sculpture.

Advanced Art, Elective, 2 credits

In the second year of art, students will build on the skills acquired in the first year while developing new ones. Additionally, students will be exposed to local professional artists and research them. Assignments will enable students to explore drawing in various media, such as acrylic painting, ceramics, and printmaking. In the third and fourth years of art, students will work more independently, producing work designed to build a professional portfolio, as well as collaborating on projects that will become permanent fixtures in the high school.

Intro to Industrial Arts, Elective, 2 credits

This introductory woodworking course is designed for students in grades 9–12 with little to no prior experience. Students will develop foundational woodworking skills while learning proper shop safety and the safe use of hand and power tools. Topics include measuring and marking, material selection, basic joinery, and finishing techniques. Through hands-on, project-based learning, students will design and build several functional woodworking projects while gaining the skills and confidence to safely complete projects from start to finish.

Advanced Industrial Arts, Elective, 2 credits

This is a project-based woodworking course for students who have successfully completed introductory woodworking. Students will refine their craftsmanship and design skills through the planning and construction of complex, self-directed projects. Coursework emphasizes advanced joinery, technical drawing, material selection, problem-solving, precision, and professional finishing techniques. Through hands-on application, students will develop a deeper understanding of woodworking principles while safely and effectively using a wide range of hand and power tools. By the end of the course, students will have designed and built high-quality projects that demonstrate advanced woodworking skills and craftsmanship.

Electives offered on a rotating basis

Ceramics, Elective, 1 credit

This course will cover various clay-building techniques, including throwing on the pottery wheel and hand-building. Students will explore the different forms of pottery and create multiple pieces, ranging from functional to sculptural.

Intro to Photography, Elective, 1 credit

In this course, we will focus on learning to use & appreciate photography both from a technical & an artistic standpoint. Historical & contemporary photographers & their effect on today's culture will be studied. You will learn how to adjust & make the most of all available settings on a digital SLR camera. As a studio art course, you will be assessed through a final portfolio of images that demonstrate your ability to fully control your camera settings, communicate artistic intent, try new ideas & display your growth over the course of the class.

Advanced Photography, Elective, 1 credit

Prerequisite: Intro to Photography

Students who wish to take photography for more than one semester should enroll in this class. Focus extends beyond artistic photography to encompass commercial photography & how to create and build a photography business.

Yearbook/Graphic Design, Elective, 2 credits

This class is an independent study class. Students must be responsible, reliable, and highly initiative. You will be responsible for designing the yearbook pages, taking photographs at various events (sporting activities in school and out of school, etc.), selling advertisements to local businesses, promoting and selling the yearbook, and performing various other duties.

Choir, Elective, 2 credits

This class is designed for students who desire to further their choral experience and performance skills. The course focuses on harmony, musical expression, tone quality, sight-reading, theory, and good vocal production. Students sing choral literature from several different genres and eras. Grades are based on daily preparation and rehearsals, as well as competitions, concerts, and public performances. May be taken every year for credit. After-school choir may also be available at ½ credit per semester.

Home Remodeling & Repair, Elective, 2 credits

This hands-on course introduces students to the principles and practices of residential home remodeling. Students will develop foundational skills in project planning, safety, tool use, and construction techniques while learning to complete a variety of home improvement projects.

Course topics include blueprint reading, cost estimating, demolition, framing, drywall installation and finishing, flooring, trim work, painting, tiling, windows and doors, and an introduction to residential plumbing and electrical systems. Through practical projects, students will gain experience using common hand and power tools while building confidence in their ability to safely and effectively complete remodeling tasks.

WORLD LANGUAGE

(4 credits of a single language required)

French I, 2 credits

Students are introduced to the French language and culture. They will learn to express themselves in French, build a vocabulary, and use idiomatic expressions effectively. A variety of approaches to understanding the French language will be employed, including skits, dialogues, paired conversations, videos, songs, projects, written work, and games.

French II, 2 credits

Prerequisite: French I

Students will continue to learn vocabulary skills and structural patterns. They will be able to express themselves with more detail and in more complicated ways. They will continue to practice the language through skits, dialogues, projects, paired conversations, videos, songs, games, and written practice. Students will use more verb forms and tenses. They will continue to learn about France's culture, history, and literature.

French III, Elective, 1 credit

Prerequisite: French II

Students will continue to build on the vocabulary, conversation, and grammar begun in French 1 and 2. They will learn vocabulary about identity, entertainment, description, food and drink, and furniture. They will learn more verbs and new verb types for further communication. They will study French, its castles, and countryside, hear new music, and watch films related to French culture, history, and literature. They will have the opportunity to try more French cuisine and cook some new dishes as well.

French Culture and History, Elective, 1 credit

This course explores various facets of France, with a focus on culture and history rather than language. Over the semester, students will learn about the rulers of France, their castles and legacies, France's central geographical regions, and the specific foods and specialties associated with each region. Additionally, they will explore the highlights of French music, art, literature, film, and fashion.

Spanish I, 2 credits

Students are introduced to the Spanish language and culture. They will learn to express themselves in Spanish, build a vocabulary, and use critical idiomatic expressions. A variety of approaches to understanding the Spanish language will be employed, including skits, reading stories, writing stories, and playing games.

Spanish II, 2 credits

Prerequisite: Spanish I

Students will continue to progress in the curriculum from Spanish I. The Spanish curriculum used is communicative, focused on building linguistic proficiency and interculturality through exposure to contextualized, comprehensible input. Each unit has a unique cultural focus, offering a window into the products, practices, and perspectives of diverse Spanish-speaking communities worldwide.

OTHER ELECTIVES

Offered on a rotating basis

Builders License Prep Course, Elective, 1 credit

This class will help students identify the skills and rationale needed to become a licensed builder. This class will prepare them to take the 60-credit-hour course, which will prepare them for the State of Michigan Builders Exam. Students will gain knowledge of all applicable laws and regulations governing the operation of a business in the construction and building process.

Life Skills, Elective, 1 credit/semester

The purpose of this course is to enhance students' knowledge and skills necessary for everyday living after high school. Topics included will be self-awareness, interpersonal skills, career skills/opportunities, basic money management, home and personal care skills, basic auto care/understanding, kitchen skills, navigating health care, fundamental politics/voting/law, travel, modern etiquette/manners, and a few others. The class will include components such as note-taking, hands-on activities, projects, guest speakers, and tests.

Computer Literacy, Elective, 1 credit/semester

Computer literacy refers to the knowledge and ability to use computers and related technology effectively. Topics covered will range from computer literacy to cultivating skills with the Google Platform.

Peer Mentoring, Elective, 1 credit/semester

Peer mentoring is a hybrid program that combines an online component with a hands-on component. Peer Mentor students will expand their knowledge of various disabilities through direct instruction and hands-on experiences. They will gain an understanding of people with disabilities by supporting their peers with classwork and building relationships with their mentees. Peer-mentored students will receive a letter grade based on their performance in several areas, including journal entries, content reflections, forum responses, and, most importantly, their interaction, modeling, and communication with the peer(s) they are mentoring.

Drone Applications, Elective, 1 credit

USI's Part 107 Prep sUAS (drone) curriculum prepares students to obtain their Remote Pilot Certification. This program is the first step in a series of educational and training initiatives designed to equip individuals with the knowledge and skills necessary for a workforce-ready career. Please note that Part 107 Remote Pilot Certification is required to fly drones for hire.

Introduction to Business, Elective, 1 credit

Business Essentials introduces students to the world of business and helps prepare them for the economic roles of consumer, worker, and citizen in an ever-changing world through effective oral and written communication, agility and adaptability, collaboration, and leading by influence. This course provides a foundation for accessing and analyzing information about business courses students may take in high school and in higher education. Business Essentials will foster curiosity and imagination, helping students develop consumer decision-making skills, prepare them for future employment, and enable them to perform their responsibilities as effective citizens.

PRIME MANUFACTURING

The PRIME Manufacturing electives are designed to provide students with flexible, hands-on learning experiences connected to modern manufacturing, engineering, automation, robotics, fabrication, and industrial technology careers. After completing the pathway's foundational courses, students may customize their learning by selecting advanced courses that align with their interests, career goals, and certification opportunities.

PRIME courses are competency-based and may be self-paced, allowing students to progress through coursework while developing specialized skills in areas of interest. Students have the opportunity to earn industry-recognized certifications through National Coalition of Certification Centers (NC3) credentialing programs embedded throughout the pathway. Course offerings may vary based on student interest, instructor availability, and industry partnerships.

Core Foundations

Introduction to Robotics

Students will explore the fundamentals of robotics through hands-on, project-based learning. Using the VEX EXP kit and guided STEM Labs, they will build and program robots to complete real-world tasks, learning core concepts in engineering, coding, and problem-solving. Activities range from building simple robot bases and robotic arms, to programming motion, navigation, sensing, and autonomous behavior. Students will work individually and collaboratively to design mechanisms, solve challenges, troubleshoot problems, and iterate on their designs laying a strong foundation in robotics and computational thinking. By the end of the course, students will understand basic mechanical design, sensor integration, programming logic, and the engineering design process, preparing them for more advanced robotics and STEM exploration.

Quality and Precision Measurement

Students are introduced to the principles of quality assurance, precision measurement, and quality management systems used in modern manufacturing and industrial settings. Students will learn to interpret engineering drawings and blueprints, extract technical information from manuals, and understand how accurate documentation supports product quality and functionality. Coursework includes hands-on experience with common measuring and inspection tools, such as calipers and micrometers, as well as other equipment used in maintenance and manufacturing environments. Students will also explore quality management systems, maintenance strategies, predictive maintenance technologies, and troubleshooting techniques used to improve efficiency and reliability. Through classroom instruction and practical applications, students will develop the technical skills and problem-solving abilities needed to support quality and continuous improvement in industrial workplaces.

Manufacturing Awareness

This course introduces students to the manufacturing industry, emerging technologies, and the wide range of career opportunities available in advanced manufacturing. Students explore local industry partnerships through guest speakers, workplace visits, and industry resources while gaining an understanding of modern manufacturing processes, including additive manufacturing (3D printing). Coursework examines the advantages and limitations of various additive manufacturing technologies and provides hands-on experience using CAD software to design and produce products that meet business needs. The course also emphasizes workplace safety, occupational health, and hazard awareness in manufacturing environments. In addition, students develop foundational skills in precision measurement and quality inspection using industry-standard tools associated with PMI

certification, including tape and rule measurements, calipers, gauges, angle measurement tools, micrometers, and dial gauges. Through practical applications and career exploration, students gain the knowledge and skills needed to pursue future education and careers in manufacturing and related technical fields.

Pathway Concentrations

Advanced Robotics

In this advanced robotics course, students design, build, and program increasingly complex robots while applying real-world engineering practices. Students will use Onshape to create and iterate robot designs in CAD before building physical prototypes. They will integrate pneumatic systems for rapid and powerful motion, maintain a professional engineering design notebook, and tackle a series of hands-on design challenges that emphasize problem-solving, testing, and refinement. This course prepares students for advanced competitions, automation, and future engineering pathways.

Design for Additive Manufacturing

This course focuses on the fundamentals of computer-aided drafting using various drafting programs. Emphasis is placed on drawing set up; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects; adding text and dimensions; using layers and coordinating systems; and using input and output devices. Students will create computer generated 3D models using CAD/CAM software. Schools may have a preferred software used for their program. To meet this requirement, the lessons are written to support instruction using a number of CAD/CAM software packages. Preferred software packages include Autodesk or SolidEdge, which would align to certification opportunities for students.

Applied Engineering

This course introduces students to the engineering design process and the methods engineers use to develop solutions to real-world problems. Students will learn how to identify needs, brainstorm ideas, create concept sketches, and design products while considering constraints such as cost, materials, safety, and functionality. Through hands-on projects, students will use CAD software and additive manufacturing (3D printing) technologies to design, prototype, and evaluate solutions. The course also explores the role of ethics, professionalism, and responsibility in engineering, emphasizing the importance of protecting public health, safety, and welfare. By applying creativity, critical thinking, and problem-solving skills, students will gain a practical understanding of how engineers turn ideas into innovative solutions.

Mechatronics

This course introduces students to mechatronics, the integration of mechanical systems, electronics, automation, and robotics used in modern manufacturing and industrial environments. Students will explore the principles of electricity, mechanics, hydraulics, pneumatics, sensors, actuators, and intelligent control systems while gaining hands-on experience with industrial equipment and automation technologies. Coursework includes the study of forces, motion, energy, materials, and thermodynamics, as well as electrical circuits, motor controls, programmable logic controllers (PLCs), robotics, and automated machine systems. Students will learn to interpret electrical schematics and ladder diagrams and develop basic programming skills for control and robotic systems. Through practical applications and problem-solving activities, students will build a strong foundation for careers in industrial maintenance, automation, advanced manufacturing, and engineering technologies.

Capstone Experience

Engineering Practicum

The pathway capstone course provides students an opportunity to consolidate and apply the learning from their pathway coursework into a meaningful and relevant career-related experience. Classroom time should be dedicated to refining skills learned from prior years in group work, prepare for certification opportunities, as well as focused classroom time to help students develop employability skills.

CAREER/TECHNICAL EDUCATION (CTE)

(Each course is two hours and worth 2 credits)

PLEASE NOTE: The following Career/Technical Education courses will be offered to seniors first and juniors second. You must have a good attendance record to be considered for enrollment. Students provide their own transportation.

Automotive Technology

The goal of the Automotive Technology program at the Copper Country Career and Technical Education Center is to introduce students to the automotive field and to prepare them to explore or enter it. This program provides a “hands-on” approach that will lead to success in post-secondary training and into an expanding automotive-related field. Students involved in this program may range from technician trainees to pre-engineering students. Some of the instructional areas to be covered are: Introduction to Automotive Technology, Front-End Alignment, Engine Diagnosis, Electrical Systems, Suspension, and Brakes.

Business/Entrepreneurship

The Business/Entrepreneurship CTE Program is designed to provide students with an in-depth look at the skills, knowledge, and competencies necessary to be an effective entrepreneur. Additionally, students interested in pursuing a career in business beyond entrepreneurship will be equipped with the necessary skills to succeed in the business world. Coursework and other activities, including marketing to real-world clients and interacting with local business owners, are designed to provide students with a comprehensive understanding of how to run a business.

Students enrolled in the Business/Entrepreneurship CTE program have the opportunity to dual-enroll and receive college credits from the KBOCC, with approval from their district counselor and parent/guardian (if applicable), at no cost to the student.

- **Semester 1:** BS110 Introduction to Business (3 credits)
- **Semester 2:** BS212 Entrepreneurship (3 credits)

Certified Nursing Assistant (CNA)

The Certified Nursing Assistant program is ideal for students who wish to explore nursing as a career and for those seeking to work as CNAs. This course will provide students with the skills necessary to take the state of Michigan’s competency evaluation exam to become a CNA. Upon successful completion of the exam, students will have their names added to the state registry. They will be eligible to work as CNAs in hospitals, nursing homes, and healthcare agencies. This course combines theory, lab practicum (where students practice skills), and clinical instruction (where students provide direct patient care under the guidance of their instructor). Students enhance their verbal and written communication skills in a healthcare setting and learn about the professional, legal, and ethical issues that arise in the healthcare field. Students explore employment opportunities in this fast-growing field through field trips and guest speakers. Some of the instructional areas to be covered are: Introduction to Health Care, Death and Dying, Vital Signs, Body Systems and Diseases, Environmental Safety, Patient Care Skills, Medical Math, Medical Terminology, Ambulation, Infection Control, Acute Long Term Care, Emergency Situations, CPR and First Aid Certifications, Restorative Care, and Communications.

Construction Technology

This course is designed to prepare students for entry-level work in the construction field or advanced work at a technical school. The Construction Technology program equips students with the knowledge and skills to build a house from foundation to completion. Students gain a wide range of hands-on experiences related to the multifaceted construction industry, as outlined in the content area below. The National Safety Council's health and safety rules will be adhered to in this course. Areas of study include: Carpentry Skills – Rough and Finish, Understanding Architectural Drawings/Blueprints, Safe Use of Hand and Power Tools, Material Selection, Layout, Preparation, and Fabrication, Concrete Work and Laying up of Masonry Units, Roofing, Electrical Wiring, Plumbing, and Drywall Handling and Finishing.

Education

The Education program provides classroom teaching exploration for students interested in becoming Early Childhood or K-12 teachers. The curriculum encompasses child growth and development, health and nutritional needs, positive guidance skills, supervision, safety, entry-level aide skills, and the planning, preparation, and implementation of daily age-appropriate activities and lesson plans. Students will gain work experience through placements in Early Childhood or K-12 classrooms aligned with their areas of interest. They play an essential role in shaping the kind of individual a child will become. In addition to attending to children's basic needs for trust and understanding, they prepare a curriculum that stimulates the children's physical, emotional, intellectual, and social growth. They help children explore and learn as their interests develop, enhancing independence and building self-esteem.

Early childhood professionals serve as a vital link between the home and the school, communicating with parents and addressing the needs of both children and their families. They create a safe, healthy learning environment in which children can grow and develop. They may be classroom teachers, special needs aides, teaching assistants, parent and curriculum coordinators, or center directors. This program is held in the mall at Gogebic Community College.

Note: Current vaccinations may be required for placements in this class.

Engineering Design

This course introduces students to the fundamentals of engineering design through a combination of classroom instruction, demonstrations, hands-on projects, and laboratory experiences. Students develop foundational knowledge of engineering principles while exploring topics such as workplace safety, engineering ethics, technical communication, problem-solving, computer-aided design (CAD), basic machining, and mechanical and electrical systems. The course also provides an overview of engineering career pathways and emphasizes the professional skills and employability practices needed for success in the engineering field.

Students who complete this program and earn a B or better are eligible to receive 6 MTU credits. To receive credit, students must be admitted to Michigan Technological University as a degree-seeking student within 2 years of high school graduation.

- **Semester 1:** [ENG1101 - Engineering Analysis & Problem Solving](#) (3 credits)
- **Semester 2:** [ENG1102 - Engineering Modeling & Design](#) (3 credits)

Health Occupations

The Health Occupations program provides students with the opportunity to explore various career options within the healthcare field. Students learn CPR (Cardio-Pulmonary Resuscitation), emergency first aid, medical terminology, basic anatomy and physiology, and the communication skills necessary for success in the healthcare field. After completing the core curriculum, which includes, but is not limited to, communication skills, professionalism, infection control, legal and ethical issues in healthcare, confidentiality, and safety, students have the opportunity to participate in hands-on training and job shadowing at local facilities with professionals in the careers they wish to explore. Students also research the roles of various health care professionals through reading, accessing Internet sites, and viewing educational videos to learn more about the careers they may be interested in pursuing. Guest lecturers in the classroom share their knowledge and demonstrate their skills, while field trips provide students with a firsthand look at many healthcare career options. Some of the instructional areas to be covered are: Communication, Safety, Rehabilitation, Medical Ethics, Vital Signs, Emergency Procedures, Body Structure, Asepsis, Medical Terminology, CPR and First Aid Certification, Personal Care, and Transporting/Transferring/Ambulating/Positioning.

Welding/Manufacturing

The Welding/Manufacturing program prepares students for entry-level jobs in the Welding field or for participation in a community or technical college program. Instruction is provided in safety, cutting and bending steel, shielded metal arc welding, gas metal arc welding (wire feed), gas tungsten arc welding (TIG), oxyacetylene torch cutting, project layout and construction, daily maintenance of the shop and equipment, and employability skills. Students are required to complete welding and cutting operations as well as a required project. Students are expected to take the American Welding Society Certification tests available in ARC, MIG, and Flux Core ARC Welding. If a student passes any of these certification tests, he/she will receive a nationally recognized certificate, which is valuable for securing employment. Time in this course is split between lectures and hands-on activities. Second-year students will focus on manufacturing skills required by local manufacturers. Some of the instructional areas to be covered are: Occupational Orientation, Safety and Health for Welders, Shielded Metal Arc Welding, Oxyfuel Gas Cutting, Plasma Arc Cutting, Shielded Metal Arc Welding, Math for Welders, Welding Symbols, Gas Metal Arc Welding, Flux Core Arc Welding, Welding Inspection and Testing, and Gas Tungsten Arc Welding.

Students enrolled in the Welding & Manufacturing CTE program have the opportunity to dual-enroll and receive college credits from the KBOCC, with approval from their district counselor and parent/guardian (if applicable), at no cost to the student.

- **Semester 1:**
 - VI110 WELD-Fundamentals (3 credits)
 - VI130 Technical Design-Documentation and Blueprint Reading (4 credits)
 - VI120 Industrial Technology-Machine Tool (3 credits)
- **Semester 2:**
 - VI200 WELD-GMAW (Mig) (3 credits)
 - VI210 WELD-GTAW (Tig) (3 credits)

OTHER LEARNING OPPORTUNITIES

DUAL ENROLLMENT

Dual enrollment allows students to take college courses while still in high school and earn high school credit, college credit, or both. Eligible students may enroll in college courses as part of their high school schedule, with tuition costs covered according to the State of Michigan dual enrollment formula. Students are responsible for ordering and purchasing their own textbooks. If district funds remain after tuition is paid, students may be eligible for textbook reimbursement by submitting receipts to the school counselor.

Dual enrollment is generally recommended for qualified juniors and seniors. Eligibility is determined by PSAT, SAT, or Accuplacer scores. Students may earn a maximum of 10 dual enrollment courses, with no more than four courses completed by the end of the junior year and six additional courses during the senior year.

Because college schedules do not always align with the high school schedule, students must obtain approval from high school administration and affected teachers before enrolling in courses that overlap with the school day. Any missed high school coursework must be completed through arrangements with the guidance office.

Students who withdraw from or fail to successfully complete a dual enrollment course are responsible for reimbursing the district for associated costs. Failure to reimburse the district may result in collection action as permitted by law. Students who fail a dual enrollment course will be ineligible to participate during the following semester and must undergo a review before future enrollment is approved.

Parents are encouraged to consider their student's maturity and readiness for college coursework and to monitor academic progress. The high school typically receives only final grades and limited progress updates from the college. Dual enrollment courses count as two high school credits and should be selected carefully as part of a student's overall graduation plan.

JROTC (Junior Reserve Officers' Training Corps)

Held at Houghton High School. Two years of JROTC will satisfy the health and physical education graduation requirement. JROTC helps students develop Leadership, Communication, and Individual Life Skills while focusing on Citizenship within our community. This course covers topics that reinforce the high school core curriculum, including World History, U.S. Government, and Speech. JROTC covers Physical Fitness, Health and Nutrition, First Aid, and Personal Skill Improvement (including study skills, test-taking techniques, and interview preparation), as well as several other topics designed to enhance confidence and life skills. JROTC offers extracurricular activities, including Marksmanship (a Varsity Sport), Color Guard, Drill Team, and the Raider Platoon (a Physical Fitness Program). Cadets have the opportunity to attend a one-week summer camp (JROTC Cadet Leadership Challenge, JCLC) where they will challenge themselves against Confidence Course, Land Navigation, Leadership Positions, Rappelling, Rope Bridge, and other unique events. JROTC Cadets also participate in various community and school service projects that reflect positively on the school and the Cadets, such as the Veterans Day program and community parades. The JROTC program provides all equipment at no cost to the student. There is NO MILITARY SERVICE OBLIGATION with this program. Our primary focus is to help the student/Cadet

graduate from high school. We do not promote the military lifestyle, but we do utilize proven military skills to teach self-discipline, confidence, and pride in a job well done. However, students who choose to enter any of the military services after graduation can receive one or two automatic promotions based on the number of years completed in the JROTC Program and the branch of service.

ONLINE LEARNING

Hancock Central High School utilizes State of Michigan-approved online courses through **Apex Learning** (apexvs.com) to support both original credit attainment and credit recovery toward graduation. Online courses are best suited for students who demonstrate strong independent learning skills, self-motivation, and effective time management. Students are expected to maintain consistent progress throughout the semester, communicate proactively with their teacher and online mentor, and seek assistance when academic or technical challenges arise.

Because online learning requires a high degree of personal responsibility, students must be able to complete coursework and assignments with minimal direct supervision. Academic integrity expectations apply to all online coursework. The unauthorized use of artificial intelligence tools, plagiarism, copying from internet sources, or submitting work that is not a student's own may result in disciplinary and academic consequences. The school reserves the right to utilize plagiarism detection and other verification tools to ensure the authenticity of student work.

Students enrolled in online courses are required to log in daily, maintain satisfactory progress toward course completion, and participate in documented two-way communication with their online mentor and teacher of record. Failure to meet participation, communication, or progress expectations may result in removal from the online learning program.

A current list of State of Michigan-approved Apex Learning courses is available through the counseling office and online course coordinator:

https://cdn.apexlearning.com/course_pdfs/course_list/course_list_Michigan.pdf

WORK-BASED LEARNING

Work-based Learning (WBL) is an opportunity for students with a directed career path to earn high school credit while simultaneously gaining intentional on-the-job experience in a high school setting.

This is a learning opportunity, not an open pass to work during your school day. These placements must align with your career portfolio and Educational Development Plan (EDP) to be considered for approval. The school will cover the cost of one WBL placement per year for qualified students. Participants must connect with the WBL Coordinator weekly and promptly complete all necessary paperwork, including weekly time cards/journals. Most paperwork is completed electronically, so the email provided must be checked weekly. **Weekly time sheets must be submitted through the WBL Google Classroom and provided to the school to verify attendance, document work-based learning hours, and maintain eligibility for course credit.**

Steps for Securing a Work-Based Learning Placement

1. Attend the Work-Based Learning meeting in the spring.
2. Complete the Hancock WBL Application and Participation Agreement and have it approved by

your parents, the principal, the counselor and WBL Coordinator.

3. Complete all required digital training agreement and placement forms provided by the WBL Coordinator.
4. Submit a copy of your Educational Development Plan (EDP) from Xello to the WBL Coordinator.
5. Ensure that the proposed placement aligns with both your EDP and your identified career goals and make sure that work days will be regular throughout the year. Seasonal placements are not allowed.
6. Submit a current copy of your high school transcript to the WBL Coordinator.
7. Identify a potential worksite placement and provide the employer's contact information.
8. Verify that the employer can provide proof of general liability and workers' compensation insurance.
9. Submit all required documentation and obtain approval prior to beginning the placement.

Work-Based Learning Requirements and Eligibility

- ☐ Placements may be paid or unpaid.
- ☐ Students must remain enrolled in a majority of their coursework at Hancock Central High School. WBL placements may not exceed three of seven class periods for seniors or two of seven class periods for juniors.
- ☐ WBL placements must not duplicate programs offered through Career and Technical Education (CTE), including but not limited to Welding, Automotive Repair, Construction, Nursing, Education, and Health Careers. They also must be approved placements. See the list of placements that are off limits:
<https://www.dol.gov/agencies/whd/child-labor/what-jobs-are-off-limits>
- ☐ Students must maintain satisfactory attendance and be on track for graduation to remain eligible for participation. Students who become unemployed during their placement, will report back to school during their WBL hours and be assigned an online course in lieu of WBL.
- ☐ Weekly time sheets must be submitted through the WBL Google Classroom and provided to the school to verify attendance, document work-based learning hours, and maintain eligibility for course credit.
- ☐ Hancock Central High School reserves the right to approve or deny all WBL placements and determine the amount of credit awarded based on program requirements, attendance, and student progress toward graduation.

Work-Based Learning can be counted for 2 or 3 credits, depending on the amount of time a student spends working at their WBL site.